



**WHERE THE  
WORLD COMES  
TO LEARN**

# DIRECT MAIL | E-INVITE | SAVE THE DATE



Re: Mohawk College and Telling Tales Invites You | Youth Mentee Workshop

Thu, Feb 20, 2025 at 1:15 PM Pretto, Giselle [Student] <[giselle.pretto@mohawkcollege.ca](mailto:giselle.pretto@mohawkcollege.ca)> wrote:

**Save the Date!**



## Youth Mentee Workshop #Read.Create.Innovate

**Saturday, March 08, 2025**  
10:00 a.m. – 5:30 p.m.  
Fennell Campus – 135 Fennell Ave W, Hamilton  
Meet us at the DBARC Sports Facility Reception at 10am

Please join us for a fun, interactive day lead by Telling Tales and the Agency

- Add your agenda here
- Gain in-depth knowledge about...
- Discover...
- Connect with passionate professionals from the Agency
- Explore...

### Questions?

Please contact Giselle Pretto at [giselle.pretto@mohawkcollege.ca](mailto:giselle.pretto@mohawkcollege.ca)

### Additional Details:

- Up to 25 max to accommodate all requests.
- We recommend you bring your lunches to eat on campus.
- Buses are not able to park on-campus.
- Paid parking in effect

# Our Special Events Team



## Group Members



[Marian Othman](#)



[Giselle Pretto](#)



[Celine Quizon](#)



[Luis Ruiz](#)

## Teachers & TAs



[Adam Luyk](#)



[Julie Lychak \(She/Her\)](#)

# MEET & GREET | RECEPTION



Team Telling Tales | Welcome to McKeil School of Business and Creative Industries | Mohawk College



 Map-Fennell-UA.pdf

You forwarded this message on Thu 2025-03-06 20:52

 Map-Fennell-UA.pdf  
184 KB

Dear Heather and Team,

We are extremely excited and look forward to hosting you in our Smart classroom | F126 on International Women's Day, Mar 8, 2025.

- For those who wish to map your journey, click on [Mapping your route to Fennell](#)

Google Maps

Find local businesses, view maps and get driving directions in Google Maps.

[www.google.com](http://www.google.com)

- Review the attached Campus Map and locate **David Braley**
- When you arrive at Fennell, my recommendation is to find parking either in parking zone P5, P7 or P8.
- After you park, please walk towards the **David Braley Athletics and Recreation Centre (DBARC)**.
- Kindly use the **DBARC** entrance to enter Mohawk's Fennell campus.
- We will receive you and your team on the same level by Booster Juice and the DBARC reception at 9 a.m.

If you have any last-minute issues and need some help, feel free to reach out.

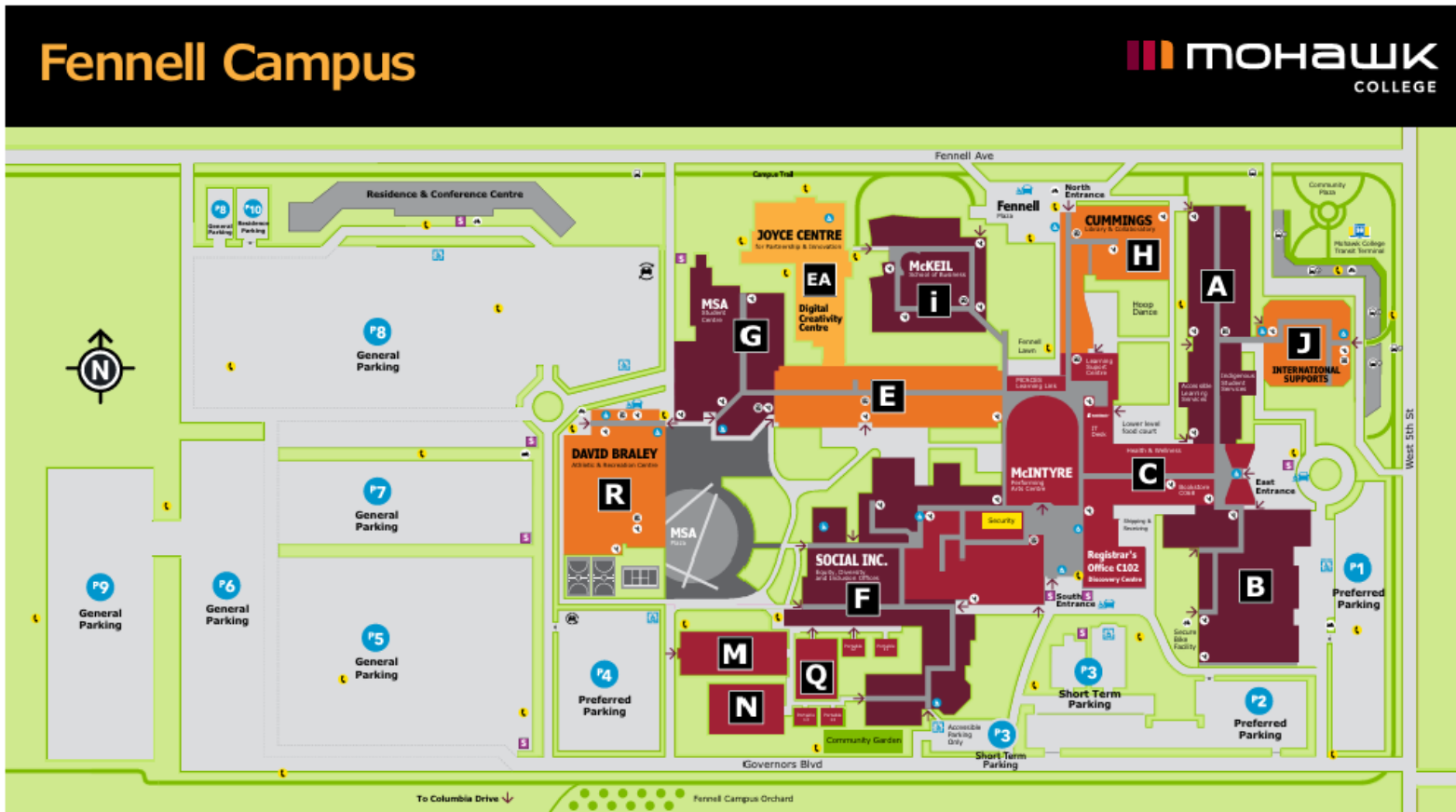
It's a sincere pleasure to learn, evolve, add value, and pay-it-forward with you! Given it's an early start, wrap warm and travel safe.

On Behalf of The Agency,

Kind Wishes...Giselle

p.s. I have attached a copy of the map, to help you visualise out meet and greet area.

# MEET & GREET | #IWD MARCH 8 | 2025



### Legend

Accessible Parking .....		Elevator .....	
Accessible Drop-Off & Pick-Up .....		HSR Stop .....	
Assistance Phone .....		Motorcycle Parking .....	
Bicycle Storage .....		Parking Area Numbers .....	
Campus Trail .....		Parking Pay Station .....	
Car Share Cars .....		Stairs .....	
Electric Car Charging Station .....		Wheelchair Access .....	

[mohawkcollege.ca/Fennell](http://mohawkcollege.ca/Fennell)

**Here to help**

## Registrar's Office

- Admissions
- Registration
- Recruitment
- Financial Assistance
- General Support

To access services please visit  
[mohawkcollege.ca/RegistrarsOffice](http://mohawkcollege.ca/RegistrarsOffice)

**START WITH WHY**

**GOES BEYOND  
OUR FIVE SENSES**

# START WITH WHY

## 1. CHALLENGING PERCEPTIONS

- NEW NORMAL VIS-À-VIS NEURODIVERGENCE

## 2. SENSORY EXPERIENCES

- OUR FIVE SENSES

## 3. SOCIAL IMPACT

- READ.CREATE.INNOVATE
- SERVE A GREATER PURPOSE

# TELLING TALES



## Inclusive Storytime Recipe



### INGREDIENTS:

- Story telling
- Loose parts play
- Gross motor activity
- Create and/or experiment activity
- Calming activities
- Visuals

### Story time

### HOW TO MAKE:

- Create a "station" for each activity (e.g. one table for loose parts, carpet for story) to provide visual borders and make room to play
- Include visuals at every activity station
- Let children access all activities at once, they can choose what works best for them

# INCLUSIVE MODEL



# TELLING TALES



## Inclusive Storyteller Recipe



### INGREDIENTS:

- Declarative language
- Flexibility
- Shared meaning
- Patience
- Sound effects, actions
- Smart guesses

### Story teller

### HOW TO MAKE:

- For every question you ask, try to make 2 statements that are engaging without requiring a response. Not everyone answers questions verbally.
- Give jots of time 10-15 seconds before making a smart guess or filling in the answer to a question
- Bring your patience and flexibility. Remember "kids do well when they can"

or actually necessary for what you're

# INCLUSIVE MODEL

# #READ.CREATE.INNOVATE.

## BRAINSTORM (THE AGENCY)

TELLING TALES  
YOUTH MENTEES



# READ



# CREATE



GENRES

INCLUSIVE TALES

MYSTERY. FANTASY. LOVE.

JENGA CREATES A STORYLINE

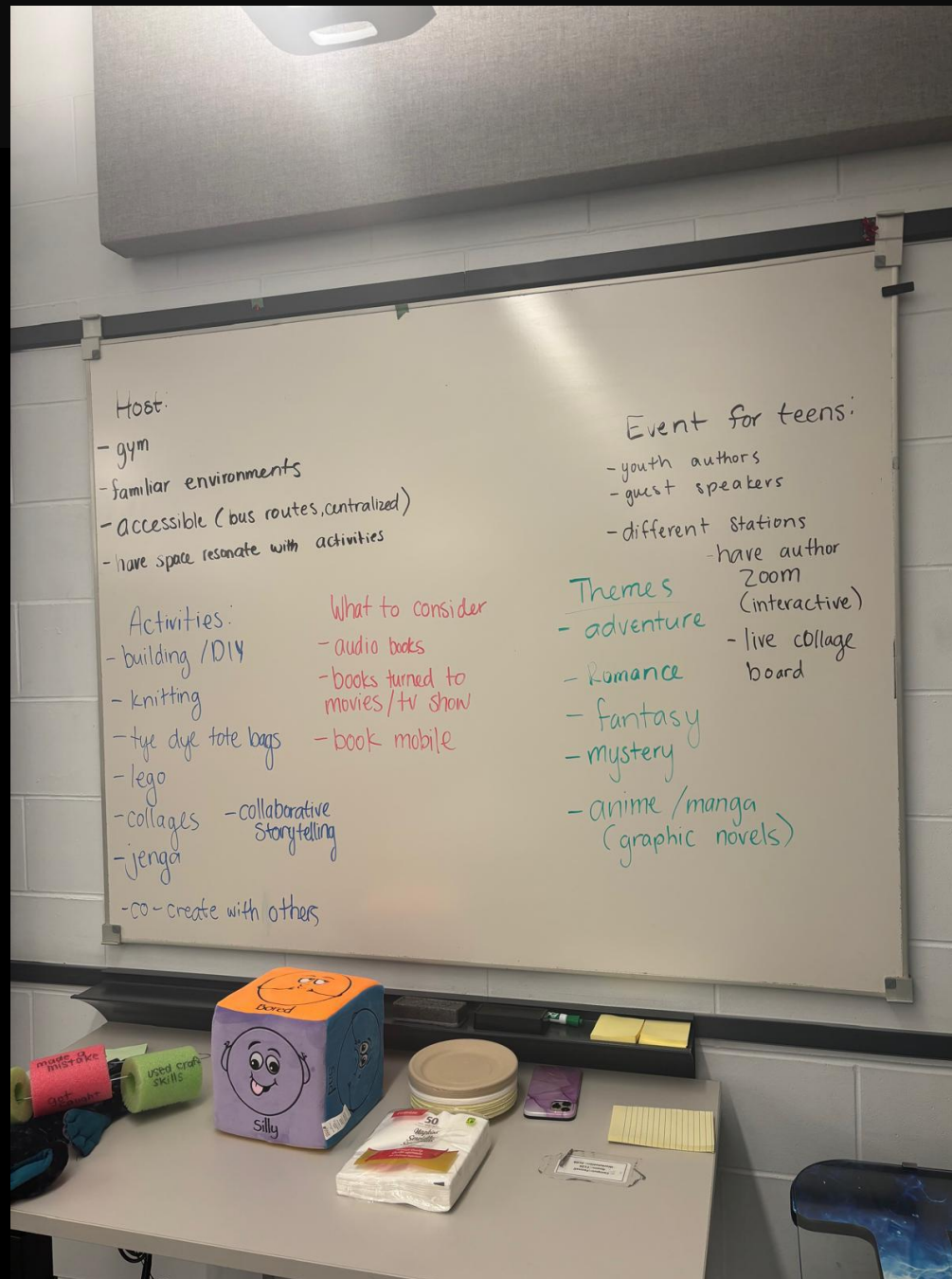


# INNOVATE



**MULTI SENSORY EXPERIENCES**  
**GAME DESIGN**  
**LEGO**

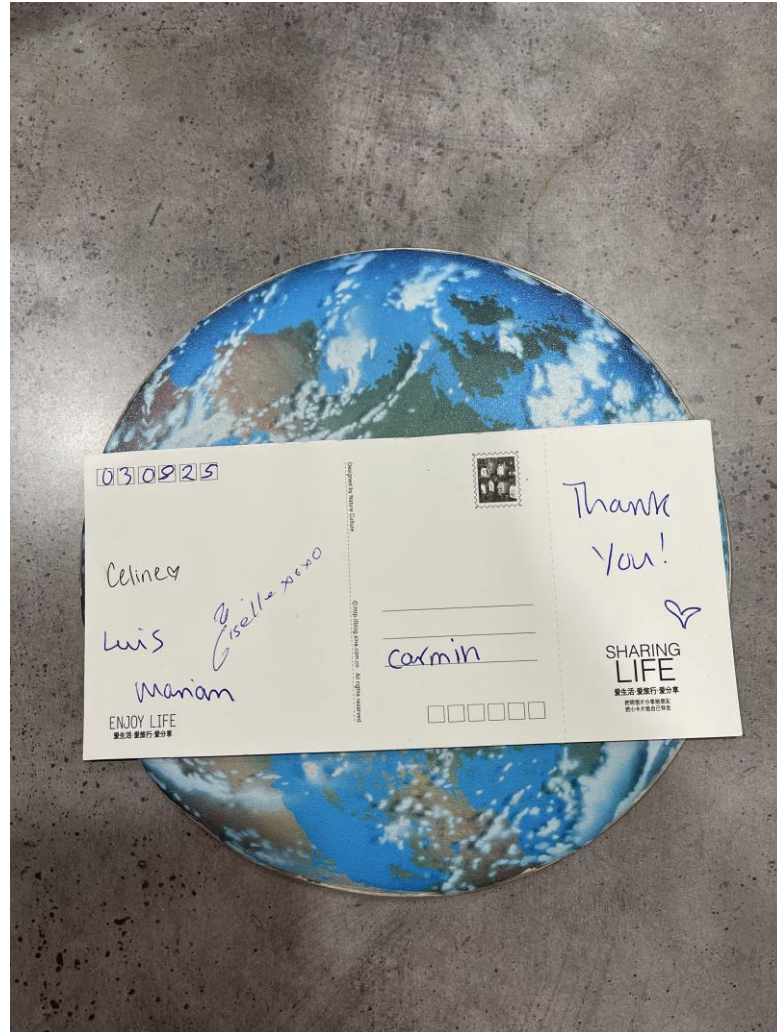
# YOUTH MENTEES



# FEEDBACK



# THANK YOU | SHOUT OUTS | SWAG BAGS



until I joined Rainier's class  
- Mary P.

Expansive Healing

Class:  
Stretch, Balance,  
Breathe, Meditate,  
Heal. Local program  
coupled w/SE.

David Braley Athletic and Recreation Centre  
DBARC, Mohawk College, Fennell Campus

For class schedule please come see the DBARC front desk.  
Open to all Mohawk College students, faculty, staff, and the community.

For PAR-Q, MCI, class schedule and more information please email Ashley.Mamone@mohawkcollege.ca or Liam.Sutherland@mohawkcollege.ca.

Rainier Felixus  
Certified & Licensed Instructor

Be scent aware



**Thank you!**



# Questions?

